

2023-24 Student Access to Effective Educators

Tullahoma | East Lincoln Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	13	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	13	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	13	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	182	110	60.4%
Minority Children	519	167	32.2%	1911	421	22.0%	182	72	39.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	32.7%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	20.0%
Disproportionate Rate	8.1%	6.5%	12.7%
% Minority students taught by an ineffective teacher	15.0%	80.5%	34.7%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	30.0%
Disproportionate Rate	5.6%	6.6%	4.7%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	19.1%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	15.5%
Disproportionate Rate	-1.5%	11.1%	3.6%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	20.8%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	20.9%
Disproportionate Rate	7.4%	6.8%	-0.1%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | Jack T Farrar Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	11	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	11	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	11	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	157	62	39.5%
Minority Children	519	167	32.2%	1911	421	22.0%	157	51	32.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	**%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	**%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	**%
Disproportionate Rate	5.6%	6.6%	**%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	30.6%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	61.3%
Disproportionate Rate	-1.5%	11.1%	-30.6%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	47.1%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	31.1%
Disproportionate Rate	7.4%	6.8%	15.9%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | East Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	20	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	20	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	20	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	387	119	30.7%
Minority Children	519	167	32.2%	1911	421	22.0%	387	105	27.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	80.7%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	80.0%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	85.1%
Disproportionate Rate	5.6%	6.6%	-5.1%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	39.5%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	67.2%
Disproportionate Rate	-1.5%	11.1%	-27.7%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	44.8%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	28.4%
Disproportionate Rate	7.4%	6.8%	16.4%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | Robert E Lee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	14	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	14	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	14	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	271	34	12.5%
Minority Children	519	167	32.2%	1911	421	22.0%	271	40	14.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	20.6%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	40.0%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	26.0%
Disproportionate Rate	5.6%	6.6%	14.0%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	**%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	58.8%
Disproportionate Rate	-1.5%	11.1%	**%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	7.5%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	8.2%
Disproportionate Rate	7.4%	6.8%	-0.7%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | Tullahoma High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	34	11	32.4%
Inexperienced Teachers	32	**	**%	88	**	**%	34	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	34	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	823	177	21.5%
Minority Children	519	167	32.2%	1911	421	22.0%	823	189	23.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	83.6%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	82.5%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	76.5%
Disproportionate Rate	5.6%	6.6%	6.0%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	45.8%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	94.9%
Disproportionate Rate	-1.5%	11.1%	-49.2%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	31.7%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	29.8%
Disproportionate Rate	7.4%	6.8%	1.9%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | Tullahoma Virtual Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	**	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	**	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	**	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	37	**	**%
Minority Children	519	167	32.2%	1911	421	22.0%	37	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	**%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	**%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	38.7%
Disproportionate Rate	5.6%	6.6%	**%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	**%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	**%
Disproportionate Rate	-1.5%	11.1%	**%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	**%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	**%
Disproportionate Rate	7.4%	6.8%	**%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tulahoma | West Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	21	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	21	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	21	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	394	107	27.2%
Minority Children	519	167	32.2%	1911	421	22.0%	394	81	20.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	98.1%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	**%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	97.4%
Disproportionate Rate	5.6%	6.6%	**%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	**%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	**%
Disproportionate Rate	-1.5%	11.1%	**%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	**%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	**%
Disproportionate Rate	7.4%	6.8%	**%
% Low-income students taught by an out of field teacher	9.6%	**%	**%
% Non low-income students taught by an out of field teacher	12.4%	**%	**%
Disproportionate Rate	-2.8%	**%	**%
% Minority students taught by an out of field teacher	9.6%	**%	**%
% Non minority students taught by an out of field teacher	11.9%	**%	**%
Disproportionate Rate	-2.4%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tullahoma | Bel Aire Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	32	**	**%	88	28	31.8%	**	**	**%
Inexperienced Teachers	32	**	**%	88	**	**%	**	**	**%
Out of Field Teachers	32	**	**%	88	**	**%	**	**	**%
Low Income Students	519	229	44.1%	1911	443	23.2%	180	57	31.7%
Minority Children	519	167	32.2%	1911	421	22.0%	180	44	24.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	15.7%	80.4%	**%
% Non low-income students taught by an ineffective teacher	7.6%	73.9%	**%
Disproportionate Rate	8.1%	6.5%	**%
% Minority students taught by an ineffective teacher	15.0%	80.5%	**%
% Non minority students taught by an ineffective teacher	9.4%	74.0%	**%
Disproportionate Rate	5.6%	6.6%	**%
% Low-income students taught by an inexperienced teacher	17.5%	29.3%	**%
% Non low-income students taught by an inexperienced teacher	19.0%	18.3%	**%
Disproportionate Rate	-1.5%	11.1%	**%
% Minority students taught by an inexperienced teacher	23.4%	26.1%	**%
% Non minority students taught by an inexperienced teacher	15.9%	19.3%	**%
Disproportionate Rate	7.4%	6.8%	**%
% Low-income students taught by an out of field teacher	9.6%	**%	38.6%
% Non low-income students taught by an out of field teacher	12.4%	**%	63.2%
Disproportionate Rate	-2.8%	**%	-24.6%
% Minority students taught by an out of field teacher	9.6%	**%	36.4%
% Non minority students taught by an out of field teacher	11.9%	**%	30.9%
Disproportionate Rate	-2.4%	**%	5.5%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).